

Pacing guide for Spanish II (Realidades)

Day	Chapter	Grammar	Vocabulary	Culture
1-7	Spanish I Review	Placement Test Adjective-noun agreement Forming questions Regular -ar, -er, -ir verbs Irregular verbs <i>ir, jugar vs tocar, estar,</i> Forms of ser 2 verbs same sentence	<ul style="list-style-type: none"> ○ Describing people ○ Asking for information (<i>question words</i>) ○ Nationalities (<i>tell where people are from</i>) 	<ul style="list-style-type: none"> ○ Schools in Spanish-speaking countries ○ El Caribe
8-18	5A	Yo-go verbs(<i>hacer, poner, traer, tener</i>) Possessive adjectives (short and long form) Diminutives	<ul style="list-style-type: none"> ○ Family members ○ Parties and celebrations 	<ul style="list-style-type: none"> ○ Quinceañera ○ Papel picado ○ La familia real ○ Diego Rivera ○ Frida Kahlo ○ España/México
19-29	5B	The verb <i>venir</i> Ser vs Estar Adjectives ending in <i>-ísimo</i> Affirmative & Negative words	<ul style="list-style-type: none"> ○ Describing people ○ Ordering meal 	<ul style="list-style-type: none"> ○ Mealtimes ○ España/México
30-40 Mid-Semester	6A	Comparisons: <i>más-que, tan-como</i> Superlatives Stem-changing verbs	<ul style="list-style-type: none"> ○ Bedroom items ○ Electronic equipment ○ Colors ○ Adjectives characteristics 	<ul style="list-style-type: none"> ○ Flags from Hispanic countries ○ América Central
41-51	6B	Affirmative <i>tú</i> commands Present progressive tense Endings <i>-dor</i> and <i>-dora</i>	<ul style="list-style-type: none"> ○ Rooms in a house ○ Household chores 	<ul style="list-style-type: none"> ○ Hispanic architecture ○ América Central
52-62	7A & 7B	Demonstrative adjectives Direct object pronouns(p.360) Regular and irregular Nouns that end in <i>-ería</i> Saber vs Conocer Preterite verbs	<ul style="list-style-type: none"> ○ Clothing ○ Shopping ○ Numbers 100-1000 ○ Places to shop ○ Accessories ○ Buying and selling 	<ul style="list-style-type: none"> ○ Fernando Botero ○ Currencies ○ Famous Hispanic designer ○ Molas ○ América del Sur ○ Shopping Center
63-73	II-2A-2B	Demonstrative adjectives Reflexive verbs Possessive adjectives Prepositions Regular preterite tense <i>-car, -gar, -zar verbs</i>	<ul style="list-style-type: none"> ○ Daily routine ○ Daily hygiene needs ○ Clothing ○ Body parts ○ -reflexive verbs ○ -hygienic items ○ -transition words ○ Shopping verbs ○ Places ○ Colors & fabrics ○ Purchases ○ Words indicating past tense 	<ul style="list-style-type: none"> ○ Understand cultural perspectives on clothing and fashion
74-84	3A-3B	Irregular preterit tense "flower" verbs: <i>andar-anduv; caber-cup; conducir-conduj*;</i> <i>decir-dij*;</i> <i>estar-estuv;</i> <i>haber-hub; hacer-hic (hizo);</i> <i>poder-pud; poner-pus;</i> <i>querer-quis; saber-sup;</i> <i>tener-tuv; traer-traj*;</i> <i>venir-vin</i>	<ul style="list-style-type: none"> ○ Places in the community ○ Errands ○ Chores ○ Making excuses ○ Means of transportation ○ Prepositions 	<ul style="list-style-type: none"> ○ Understand cultural perspectives on neighborhoods

		<p>Direct object pronouns: Me (me); Te (you); *Lo/la (him/her/it); Nos (us); Os (you all)]; *Los/las (them: masculine/feminine/neuter)</p> <p>*The pronouns 'le' or 'les' are sometimes used as direct object</p> <p>Afirmative "tú" commands</p> <p>Irregular present progressive prepositions</p>	<ul style="list-style-type: none"> ○ Driving in the city ○ Drivers and other people in traffic ○ Asking for & giving directions 	
<p>85-90</p> <p>Final Exam</p>	4A	<p>Imperfect tense</p> <p>Indirect object pronouns</p>	<ul style="list-style-type: none"> ○ Toys ○ Playground activities ○ Pets ○ People & places ○ Childhood descriptors 	<ul style="list-style-type: none"> ○ Understanding cultural perspectives on childhood