

## **Spanish II**

### **Week #3 6-10 febrero**

#### **lunes, 6**

- bell-ringer
- listening act. 5 p. 91
- p. 228 act. 10 oral
- act. 5a-3
- quizlet study time: <https://quizlet.com/118259754/1-realidades-5a-vocabulario-5a-flash-cards/>
- **quiz 5A vocabulario, tener conjugation**
- more practice with possessives
- review memorized children's finger activity (este chiquito...)  
HW: memorize este chiquito, act. 5a-7

#### **martes, 7**

- film, upload Este chiquito to Classroom
  - lectura: pp. 238-239
    - invitacion
    - summarize, answer questions
    - el nombre completo
  - review possessives
  - review tener que
- HW: act. 5A-12, study possessives, tener que

#### **miercoles, 8**

- quizlet: practice solo, then play live
  - <https://quizlet.com/177392689/adjetivos-posesivos-flash-cards/>
  - <https://quizlet.com/163900359/tener-tener-tener-que-flash-cards/>
- **quiz possessivos, tener que**
- review for test 5A, finish homework packet
  -

HW: study for test, finish homework packet

#### **jueves, 9**

- **test 5A**
- homework packet due
- vocabulario 5B

#### **viernes, 10**

- Placement test: self-grade in class
  - This may be very difficult because it covers material for the upcoming semester.
  - We will use it as a comparison at the end of the semester.
  - Please do your best!
- Sweet Fifteen video, questions